

Learning Artificial Intelligence at School with Scratch and LearningML

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KGBL-III

<https://kgbll.github.io/>

KinderGarten and Beyond and LifeLong Learning

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URJC

 @gregoriorobles

What I'm going to talk about

01

Some reasons to teach AI at school

02

Machine Learning in a nutshell

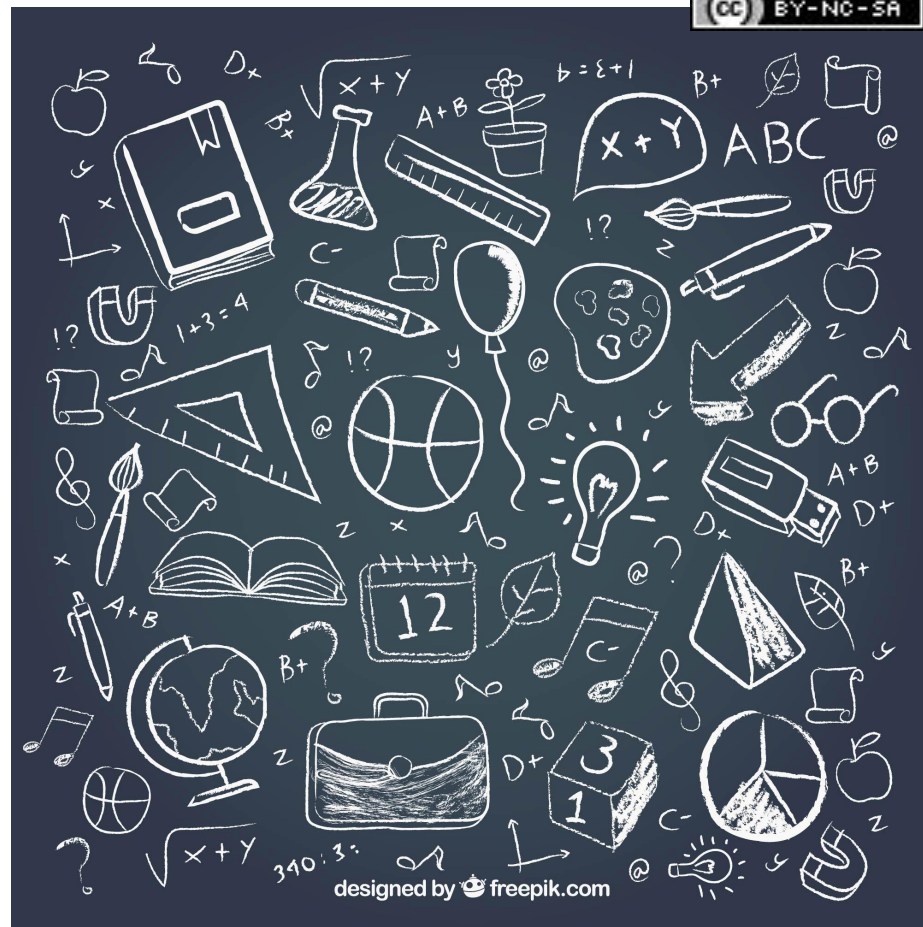
03

**But... ¿can we teach AI and ML at school?
LearningML can help us**

04

LearningML Research

01 Some reasons to teach AI at school



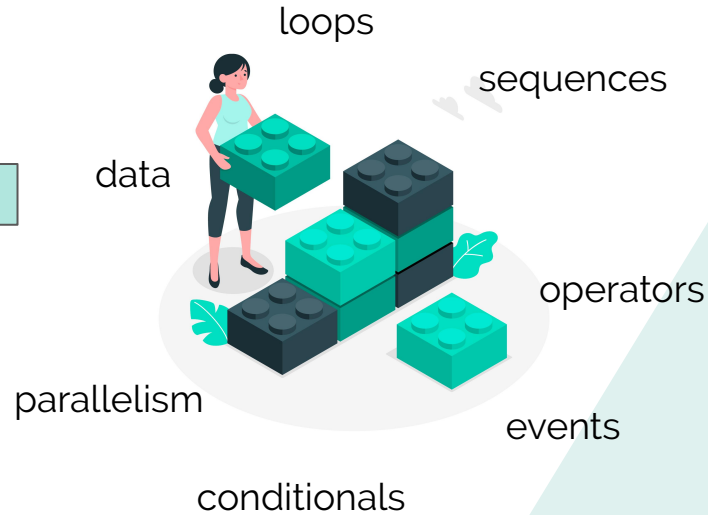
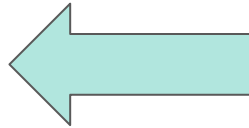
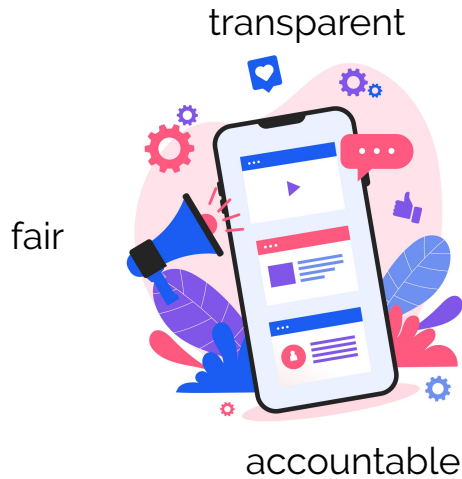
REASON 1.

TO LIVE IN A DIGITAL SOCIETY

By Juan David Rodriguez Garcia



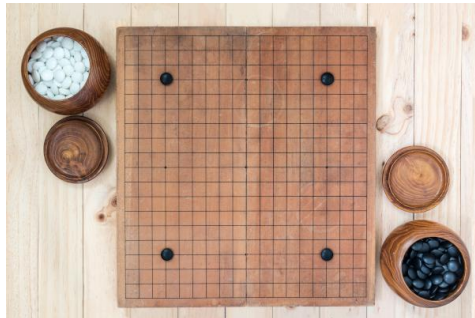
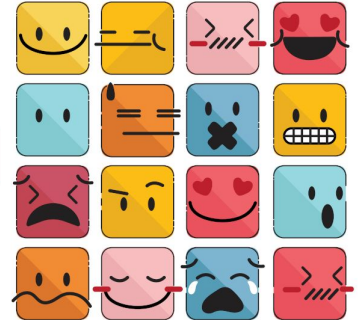
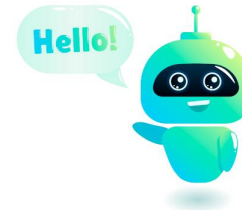
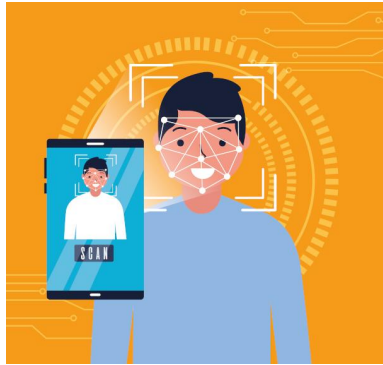
As citizen, we have to know digital technologies **as well as possible** and demand the development and use of accountable, transparent and fair digital tools.



Knowing the fundamentals of Computer Science will be very helpful.

WE ARE ALL USING ARTIFICIAL INTELLIGENCE

It is all around us, closer that we can imagine.



designed by freepik

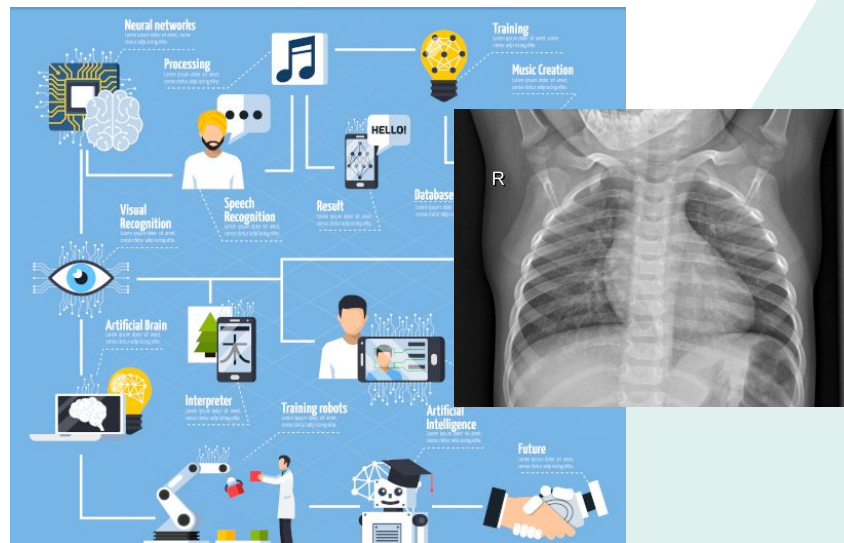
STRONG IMPACT ON SOCIETY OF AI

AI has a strong impact in every aspect of society ...
... and will have even more in the near future.

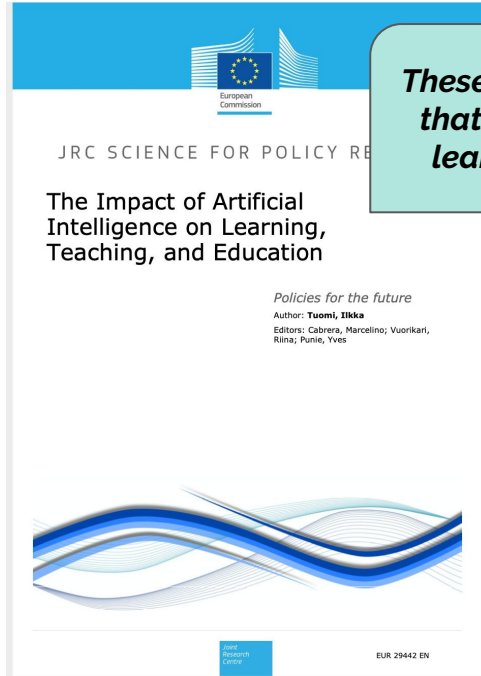
justice



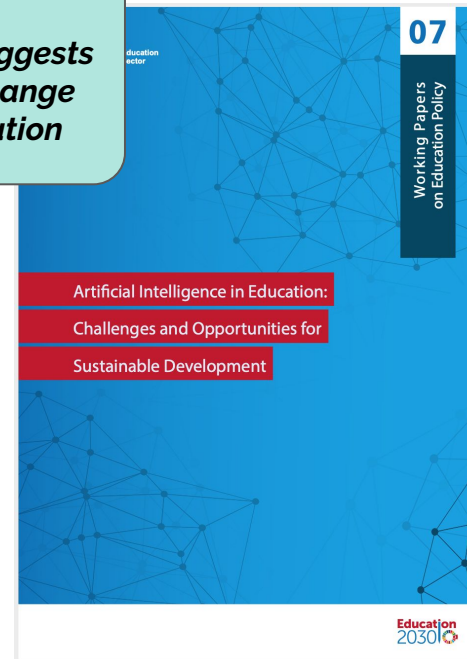
Medical applications



INSTITUTIONAL CONCERN



These policy foresight report suggests that in the next years AI will change learning, teaching, and education



Tuomi, I. (2019). *The Impact of Artificial Intelligence on Learning, Teaching, and Education*. Joint Research Centre (JRC). European Union.
http://publications.jrc.ec.europa.eu/repository/bitstream/JRC113226/jrc113226_j

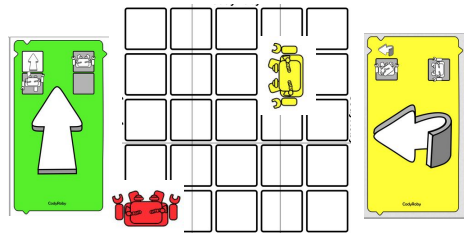
Artificial Intelligence in Education: Challenges and Opportunities for Sustainable Development. Education Sector. UNESCO.

TO FOSTER COMPUTATIONAL THINKING

Instrumental competence



Coding

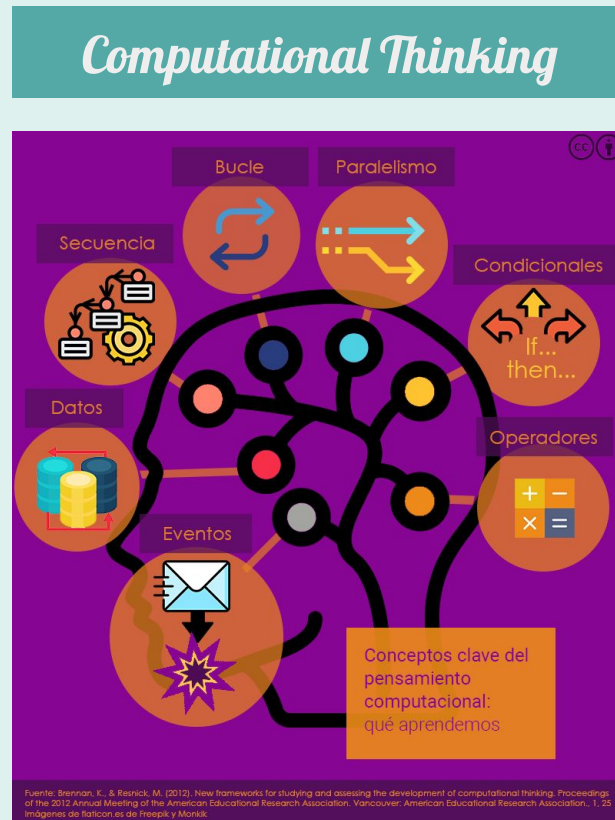
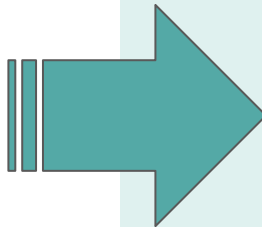


Unplugged activities



AI and Data Science

Cognitive ability



	Concepts	Practices	Perspectives
Brennan & Resnick CT Framework dimensions	Sequences Loops Events Parallelism Conditionals Operators Data	Being incremental and iterative Testing and debugging Reusing and remixing Abstracting and modularizing	Expressing Connecting Questioning
AI extension of Brennan & Resnick CT Framework dimensions	Classification Prediction Generation	Training Validating Testing	Evaluating

02 Machine Learning in a nutshell

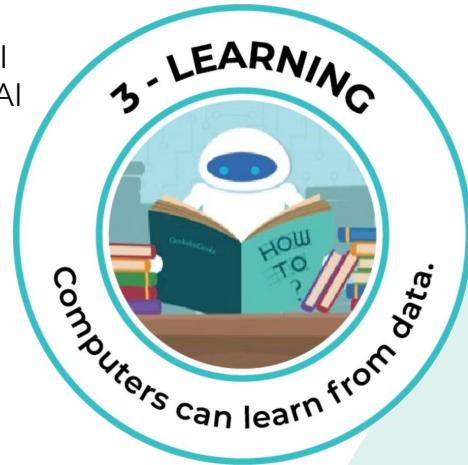
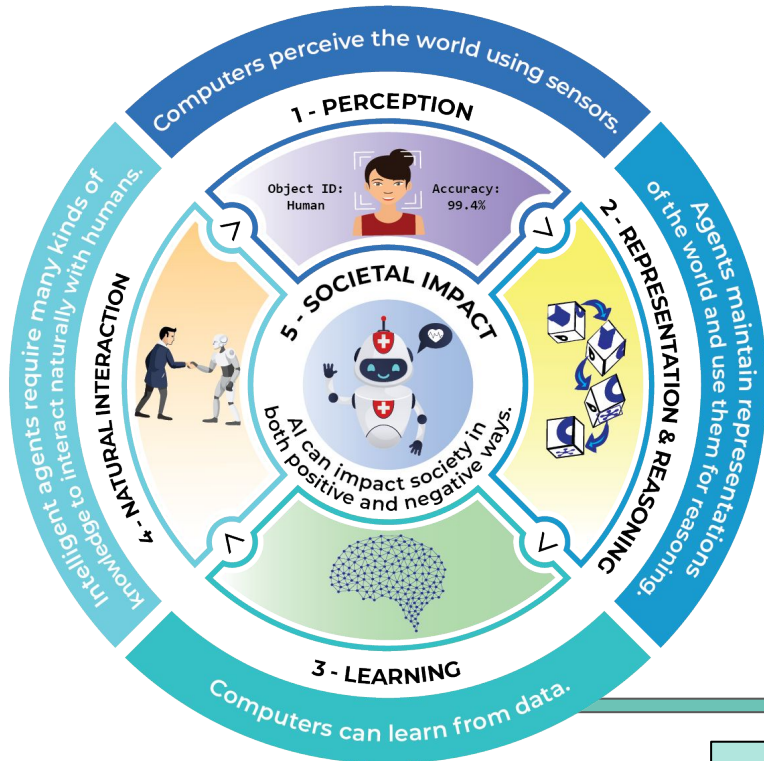


ARTIFICIAL INTELLIGENCE & MACHINE LEARNING

AI is not the same than ML

Machine Learning

5 BIG IDEAS about AI
AI4K12, CSTA and AAAI



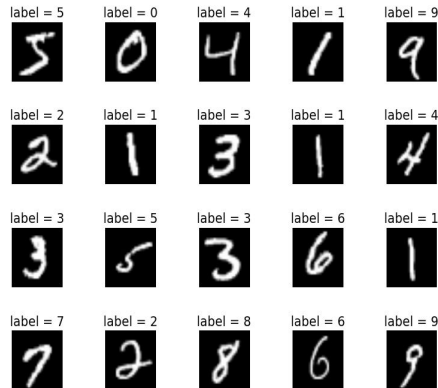
But it is common to use the term AI when we really mean ML

Touretzky, D., Gardner-McCune, C., Martin, F., & Seehorn, D. (2019). Envisioning AI for K-12: What Should Every Child Know about AI? *Proceedings of the AAAI Conference on Artificial Intelligence*, 33, 9795-9799. <https://doi.org/10.1609/aaai.v33i01.33019795>

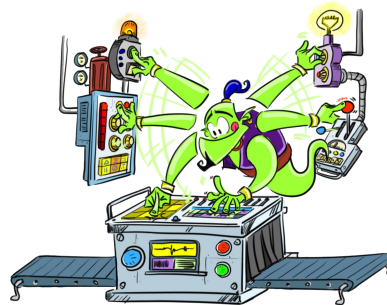
SO, WHAT'S MACHINE LEARNING

When we do not have an algorithm able to be applied to our problem, but **we have lots of data** related with its solution, we can deal with the problem from another perspective:
we can use these data to infer possible solutions.

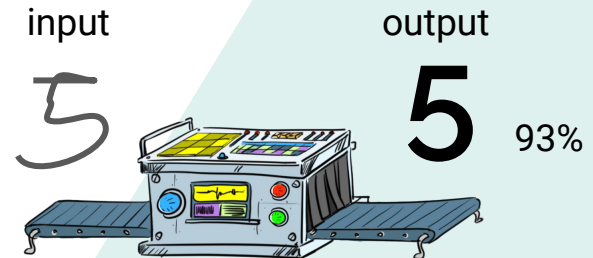
Gather data samples and label it (training dataset)



Feed ML algorithm and run it to build a **model**

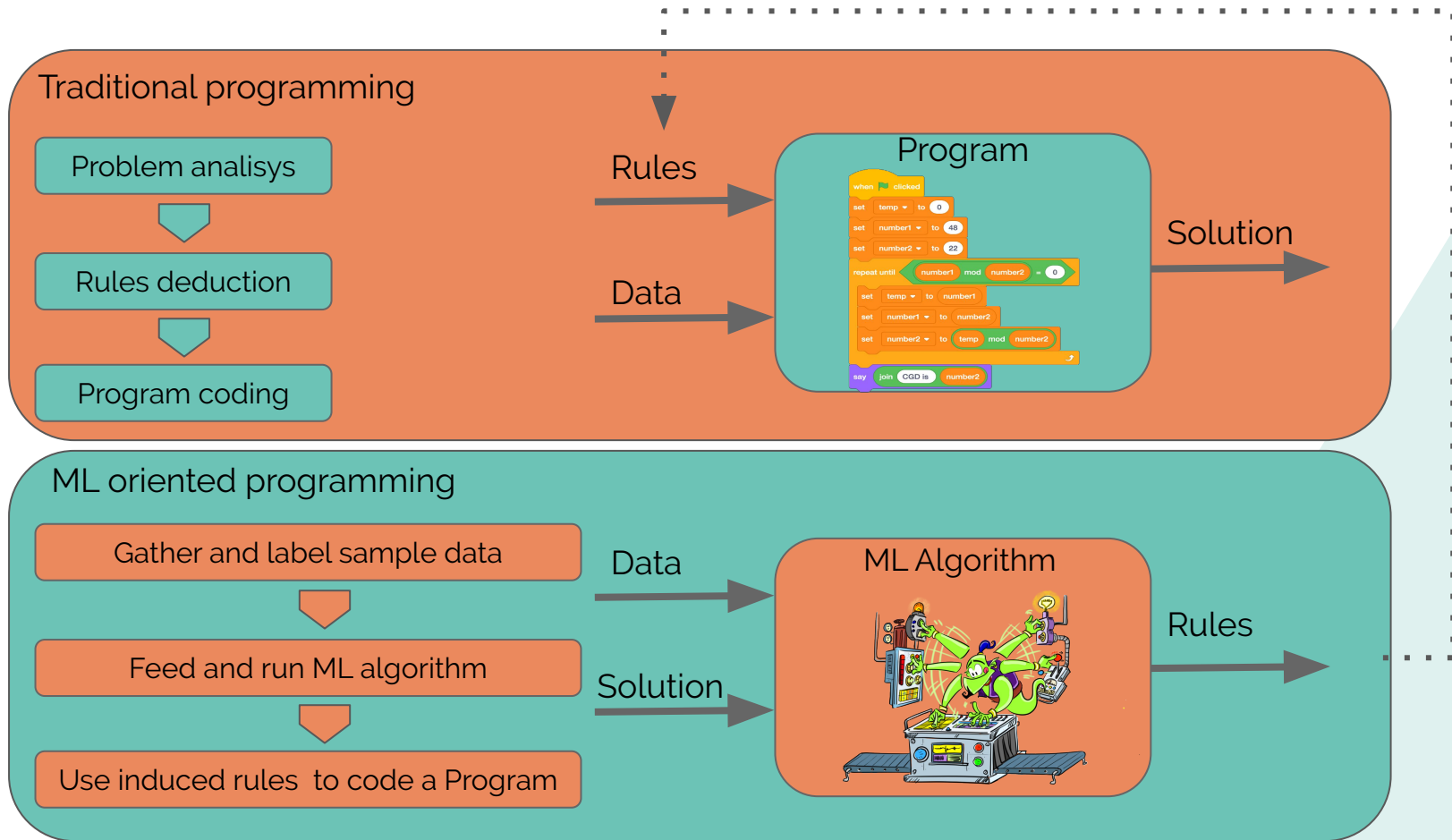


Use de **model** to classify or predict new samples



A NEW WAY TO SOLVE COMPUTING PROBLEMS

By Juan David Rodriguez Garcia



DIFFERENT TYPES OF MACHINE LEARNING

SUPERVISED

data from which an inference model is to be built must be classified manually (by a human being). Afterwards these data are used by the ML algorithm to build a model that serves as well when other data is used.

UNSUPERVISED

those algorithms intended to extract some patterns from a set of unlabeled data. Therefore, a classification "by hand" is not required. Sometimes this kind of algorithms is used to perform an initial automatic data labelling.

REINFORCED

build their models by testing possible solutions; those that maximize some reward function are maintained while those that score low according to that function are eliminated. Here, too, labeled data is not necessary.

Data is the key

03

¿But... ¿can we teach AI and ML at school?.

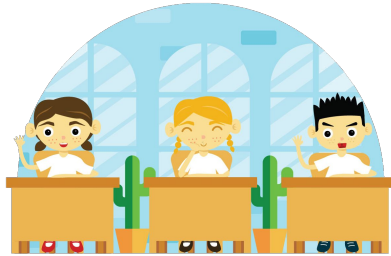
LearningML can help us



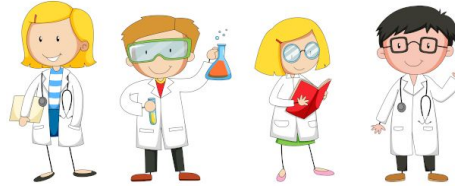
LEARNINGML

A platform to teach and learn ML by doing, designed on the principles of *"low floor, high ceiling and wide walls"*

K12 (age 10 - 17)



Undergraduate students and professionals which need to understand ML fundamentals



People interested in learning ML and other geeks



Easy to use



No registration required



But you can register and then cloud storage and project sharing is available



THE LEARNINGML PLATFORM IS COMPOSED BY

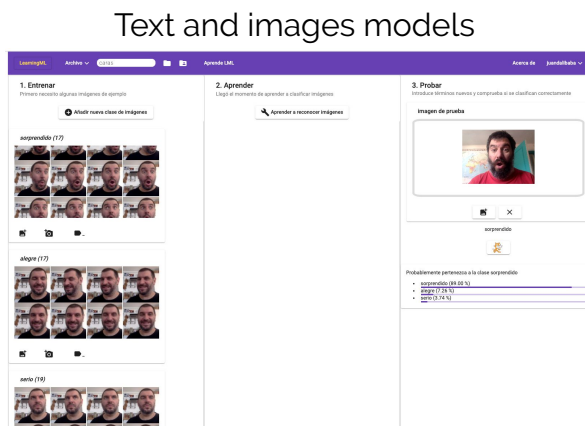
The web site

<https://learningml.org>



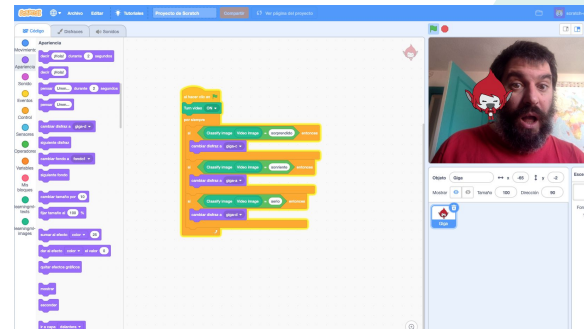
The ML Editor

<https://learningml.org/editor>



The programming platform

<https://learningml.org/scratch/>



Rodríguez García, J. D., Moreno-León, J., Román-González, M., & Robles, G. (2020). LearningML: A Tool to Foster Computational Thinking Skills Through Practical Artificial Intelligence Projects. *Revista De Educación a Distancia (RED)*, 20(63). <https://doi.org/10.6018/red.410121>

04 LearningML research



PAPERS

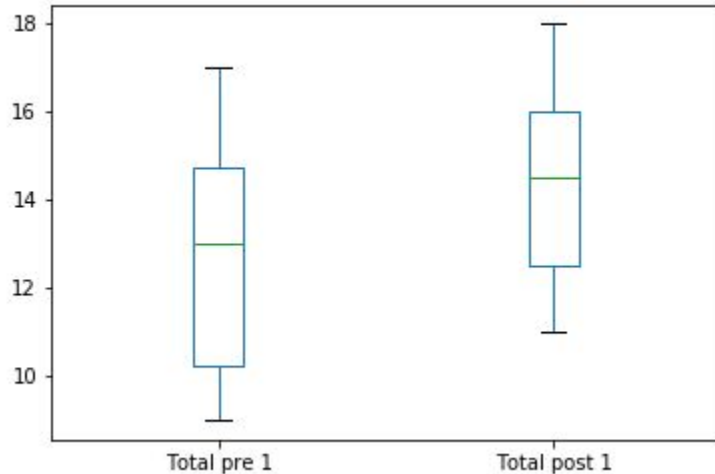
Rodríguez-García, J. D., Moreno-León, J., Román-González, M., & Robles, G. (2019). [Developing Computational Thinking at School with Machine Learning: An exploration](#). In 2019 International Symposium on Computers in Education (SIIE) (pp. 1-6). IEEE. <https://doi.org/10.1109/SIIE48397.2019.8970124>

Rodríguez García, J. D., Moreno-León, J., Román-González, M., & Robles, G. (2020). LearningML: A Tool to Foster Computational Thinking Skills Through Practical Artificial Intelligence Projects. *Revista De Educación a Distancia (RED)*, 20(63). <https://doi.org/10.6018/red.410121>

RESEARCH - FIRST RESULTS

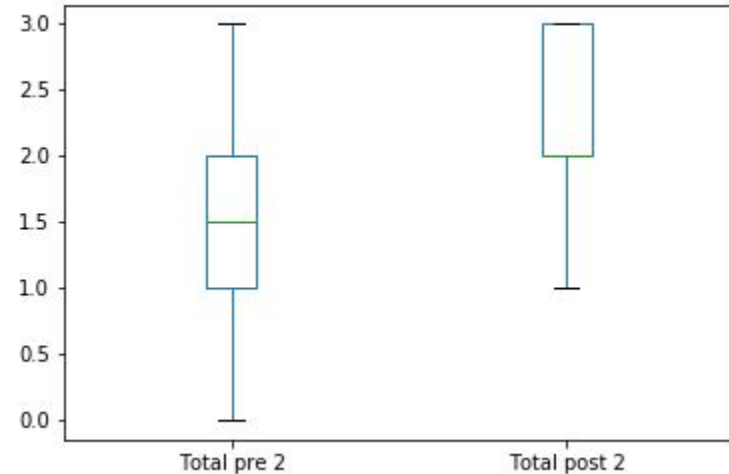
Workshop on December 2019, 14 participants about 20 years old

4 Likert-style questions



effect size **0.675**, moderate

3 multiple choice questions



effect size **0.852**, big

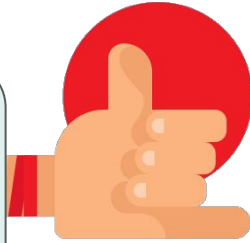
RESEARCH - NEXT STEPS



Validation

Instructional

Students learn something about ML and AI when using LearningML?



Face

Is LearningML a tool easy to use and engaging enough?

Results of this research will be very helpful to improve the tool.



RESEARCH ON-LINE

By Juan David Rodriguez Garcia



SCHEDULE

<https://programamos.es/quieres-aprender-a-crear-proyectos-de-inteligencia-artificial-participa-en-esta-investigacion-online/>

1 June - 6 June

8 June

9 June - 16 June

PRE Test

1 June - 6 June

On-line workshop

8 June

Activity


9 June - 16 June

Test

9 June - 16 June

iThank you!

I'll see you in Q&A!

 @juandalibaba

<https://learningml.org>

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DEMO

LearningML

Archivo ▾

sin nombre



Aprende LML

Acerca de

 Únete a LearningML

 Iniciar sesión

Textos

Enseña al ordenador a reconocer textos

 Reconocer textos

Imágenes

Enseña al ordenador a reconocer imágenes

 Reconocer imágenes

LearningML - ML Editor - Step 1. Gathering training dataset

LearningML

Archivo ▾

faces



Aprende LML

Acerca de



Únete a LearningML



Iniciar sesión

1. Entrenar

Primero necesito algunas imágenes de ejemplo

+ Añadir nueva clase de imágenes

with cap (10)



without glasses (10)



2. Aprender

Llegó el momento de aprender a clasificar imágenes

🔧 Aprender a reconocer imágenes

3. Probar

Introduce términos nuevos y comprueba si se clasifican correctamente



Mostrar todo

LearningML

Archivo ▾

sin nombre



Aprende LML

Acerca de

Únete a LearningML

Iniciar sesión

1. Entrenar

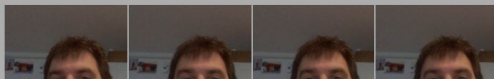
Primero necesito algunas imágenes de ejemplo

Añadir nueva clase de imágenes

with cap (10)



without glasses (10)



2. Aprender

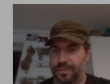
Aprendiendo a partir de los datos

Espere por favor



3. Probar

Introduce términos nuevos y comprueba si se clasifican correctamente



with cap



Probablemente pertenezca a la clase with cap

- with cap (80.80 %)
- without glasses (12.70 %)
- with glasses (6.50 %)

1. Entrenar

Primero necesito algunas imágenes de ejemplo

+ Añadir nueva clase de imágenes

with cap (10)



without glasses (10)



2. Aprender

Legó el momento de aprender a clasificar imágenes

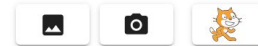
🔧 Aprender a reconocer imágenes

3. Probar

Introduce términos nuevos y comprueba si se clasifican correctamente



with cap



Probablemente pertenezca a la clase with cap

- with cap (80.80 %)
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LearningML - Programming platform. Building and running a program that uses the ML model

The screenshot displays the Scratch programming interface. The top navigation bar includes the Scratch logo, a globe icon, and menu items: Archivo, Editar, Tutoriales, imitation, Compartir, and Ver página del proyecto. The user's profile is identified as 'scratch-cat'.

The left sidebar shows the 'Código' (Code) tab selected. The 'Movimiento' (Movement) category is active, displaying various motion blocks. A custom block named 'learningml' is visible at the bottom of the sidebar.

The main workspace contains a script with the following blocks:

- al hacer clic en (when clicked)
- Turn video ON (toggle video on)
- por siempre (forever loop)
- dentro del bucle: cambiar disfraz a (change costume to) with 'Classify image' selected from the 'Video image' dropdown.

The right side of the interface features a video player showing a man with a beard and sunglasses waving his hand. A Scratch cat character with sunglasses is overlaid on the video. Below the video, the 'Objeto' (Object) properties are shown: Objeto1, x: -155, y: -93, Tamaño: 100, and Dirección: 90. The 'Escenario' (Stage) and 'Fondos' (Backgrounds) sections are also visible.

LearningML - Programming platform. Building and running a program that uses the ML model

The screenshot displays the Scratch programming interface. The top navigation bar includes 'Scratch', 'Archivo', 'Editar', 'Tutoriales', 'imitation', 'Compartir', and 'Ver página del proyecto'. The left sidebar shows various block categories: Movimiento, Apariencia, Sonido, Eventos, Control, Sensores, Operadores, Variables, and Vís bloques. The main workspace contains a script for the 'imitation' project:

- al hacer clic en** (when green flag clicked)
- Turn video ON** (dropdown menu)
- por siempre** (forever loop)
- cambiar disfraz a** (change costume to) **Classify image** (dropdown menu) **Video image** (dropdown menu)

The right side of the interface shows a video feed of a man wearing a brown cap, with a Scratch cat character overlaid on the video. Below the video, the 'Objeto' (Object) panel shows 'Objeto1' with coordinates x: -155 and y: -93. The 'Mostrar' (Show) panel has 'Mostrar' checked and 'Tamaño' (Size) set to 100 and 'Dirección' (Direction) set to 90. The 'Escenario' (Stage) and 'Fondos' (Backgrounds) panels are also visible.